

ENGLISH STUDIES AND THE FOUNDATION FOR LEARNING IN ISLAMIC MODEL SCHOOLS

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ABSTRACT

English, an ex-colonial language, holds an eminent place in Nigeria owing to the traditional relationship maintained with the English-speaking world. There are extensive commercial, cultural and other interdependent activities with the United Kingdom and the United States. This results in a favourable attitude towards the language and consequently a strong drive to learn it in the contemporary Nigerian situation and this status has recently been enhanced and facilitated by the rapid growth of science and technology.

KEYWORDS: English language, Islamic Schools, Hausa, Yoruba